



PE and Sport Premium Report - Whitkirk Primary School

Primary School PE and Sport Funding for 2021/2022

The government provides additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is allocated directly to primary schools to achieve the Department for Education's vision for Primary PE and Sport Premium that:

ALL pupils leaving primary school will be physically literate and have the knowledge, skills, and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

Purpose of funding

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year: 2021-22	2021-22 Total Fund Allocated: £16,117	Updated: 27.7.2022
Key achievements to date 2021-2022:		2022-2023 Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All teachers, particularly those new to Whitkirk (4 new teachers), are confident and competent in the teaching of good quality PE lessons. High quality CPD training has been delivered throughout the school. • Wide range of extra-curricular clubs has been provided throughout the year • The school has competed against other schools in a range of sports/activities. • The profile of PE and Sport has been raised amongst the pupils and their parents. • Increased links with sports clubs in the local community • New sporting houses and new sustainable format for Sports Day established across the school. • To provide children with an opportunity to participate in OAA • New PE Long Term Plan introduced. • New and high-quality dance Scheme of Work introduced with a clear progression of skills from EYFS to Year 6. • Intensive catch-up swimming introduced for cohort (Year 5) who were affected by COVID-19 closures. 		<ul style="list-style-type: none"> • Ensure all children meet the minimum swimming expectations by the end of Year 6. • Rolling programme of swimming lesson for Y4 to Y6 with intensive catch up sessions built in. • Robust swimming assessments in place which are used to identify pupils at risk • Introduce termly intra-school sporting events across all year groups • Use pupil voice to offer a broader range of extra-curricular activities • Offer a great range of sports to increase the number of children involved, especially targeting girls and less active children. • Continue to improve the quality of all PE lessons by implementing a rolling programme of developing bespoke Schemes of Work across the subject and throughout the school. • To increase children participation and enjoyment of physical activity at break times through implementing a zoning system • Introduce Participation/Health Week where children experience new activities • Develop links with local sport clubs to develop pathways for children.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>				Percentage allocated
				Total £3,823.24 24%
School Focus - Intended impact	Implementation	Funding allocated	Evidence of Impact	Sustainability and suggested next steps:
Equipment and resources <ul style="list-style-type: none"> Children access high quality equipment across different sports. Staff deliver series of lessons with clearly defined end points Children have a broader experience and increased interest in a range of sports and activities Increases pupil participation and interest in healthier lifestyles More pupils engage in regular physical activity increasing participation and an interest in a healthier lifestyle Leeds Rhinos coach to run a lunchtime club every Wednesday 	<ul style="list-style-type: none"> Audit PE equipment Add new equipment as new activities are introduced (Check with staff of needs) Purchase new equipment playground equipment for breaktime and lunchtime activities Skills overview (LTP) created for PE 	Scrap Shed £1,950 Football Posts £183.24 Additional PE equipment for lessons £400	Measure how many children attend after school clubs which are physical activity based- check pupil groups All children have a greater understanding of the effects of regular physical activity. Teachers have the resources to deliver high quality PE Staff audit shows improved subject knowledge and confidence	Between 72 and 93 children in each term have attended after school club provision. Through staff clubs, LUFC, Rhinos, and Kick Start. Specific clubs have been: Dance, Football – ranging from Y1 to Y6 with a girl only club too, Rugby League, Indoor Games and Team Games Y5/6 football – 17% girls, 83% boys 45% PP Y3/4 football – 29% girls, 71% boys 50% PP Y1/2 football – 21% girls, 79% boys 36% PP Girls Football – 11% PP Leeds Utd Healthy Holiday Camp – 25% girls, 75% boys 25% PP Dance - 100% girls, 43% PP Rugby - 11% girls 89% boys 21% PP Team Games – 13% girls, 87% boys 29% PP Indoor Games – 33% girls, 67% boys 29% PP
Catch-up swimming <ul style="list-style-type: none"> Increases interest in sport and a healthy lifestyle that extends beyond school life. Ensures all children leave primary school confident with a life-saving skill 	<ul style="list-style-type: none"> Audit of swimming skills to identify non-swimmers and least confident swimmers in Y5 Children to attend a blocked week of intensive catch-up lessons with qualified swimming coaches 	Swimming catch up £720 coach £570 lessons	Measure percentage of children who were non-swimmers before lessons and after.	39 children received catch-up swimming coaching Pre-coaching – 12 non-swimmers 27 – non-confident and unable to swim further than 10 metres unaided Post-coaching

Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement					Percentage allocated
					Total =£ 400.02 2%
School Focus – Intended impact	Implementation	Funding allocated	Evidence of Impact	Actual Impact	Sustainability and suggested next steps:
Introduce new Sporting Houses throughout school for Sports Day, PE groupings and for intra-school sport.	<ul style="list-style-type: none"> Five Sport Houses named after 5 Leeds Sport Icon (after discussion with Y5/6 pupils) McGuire, Warrington, Adams, Kadeena Cox and Phillips All children allocated a Sporting House from Reception to Year 6 	n/a – internal release time	Grouping used in PE lessons Children know which teams they belong to and have a sense identity. Groupings displayed in classrooms	Grouping observed being used in PE lesson – from PE Leader drop-ins Feedback from children after sports day.	Develop regular intra - school sports and awards throughout the year.
Introduce new Sports Day run by Whitkirk Staff: <ul style="list-style-type: none"> Promotes an interest in healthy lifestyles, Gives opportunity for all children to participate in school sport competitively. Raises profile of PE within the school and with parents/carers 	<ul style="list-style-type: none"> PE Leader release time to create Sport Day CPD time used to explain used to inform staff of new format Y6 to support teams. Celebrations and awards for all pupils Trophy awarded to winning tema 	Sports Day equipment £400.02	All pupils have a positive experience of participating in school sport activities with a stronger element of competition.	Highly successful Sports Day. Positive responses from staff, children and parents/carers.	Sustainable whole school annual sports programme. Continue with sports awards and competitions. High school students to support next year.
Sporting Achievements Notice Board <ul style="list-style-type: none"> Highlight and makes visible PE, School Sport and Physical Activity (PESSPA) throughout the school Raises the profile of PESSPA Include in weekly school newsletter 	Purchase PE noticeboard Keep events up to date Promote in whole school or class assemblies.	n/a – internal release time	Regular update of noticeboard keeps pupils and staff informed and interested.		Updates on board will continue – no more costs.

Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and Sport					Percentage allocated
					Total £4,250 26%
School Focus - Intended impact	Implementation	Funding allocated	Evidence of Impact	Actual Impact	Sustainability and suggested next steps:
CPD for staff - Gymnastics <ul style="list-style-type: none"> Staff can plan, teach and use equipment safely and confidently to teach gymnastic lessons 	<ul style="list-style-type: none"> CPD session lead by Sue Harrison (external PE advisor) and PE leader on how to use gymnastic lessons 	<p>Sue Harrison £250</p> <p>n/a funding as Internal cover used to release PE leader to demonstrate and support staff</p>	<p>Well planned gymnastic lessons taught.</p> <p>Staff and children know how to move, set up, use and put away gymnastic equipment safely</p> <p>Children able to explain</p>	<p>Drop in observations, staff feedback and child interviews showed:</p> <p>Greater range of equipment being used than before.</p> <p>Greater enjoyment from children and greater staff confidence.</p>	<p>Yearly CPD refresher sessions prior to gymnastic unit for staff.</p> <p>Photograph/Plans of possible layout and handling techniques added to gymnastic Schemes of Work</p>
CPD for staff – Games, OAA & Athletics	<ul style="list-style-type: none"> Each teacher will observe and joint deliver a unit of athletics /games comprising of 6/7 lessons with a qualified coach from Leeds Rhinos. 	<p>Leeds Rhinos Coaches to work alongside all teachers throughout the year.</p> <p>£4,000</p>	<p>Less time where children are inactive.</p> <p>Increased staff subject knowledge</p> <p>Appropriate progression and pitch of skills in lessons</p>	<p>Drop-ins on Athletics lesson in Summer Term after training from Leeds Rhinos showed increased activity time of the children in lessons than previously, greater staff knowledge and confidence.</p>	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage allocated
				See percentage in indicator 3
School Focus - Intended impact	Implementation	Funding allocated	Evidence of Impact	Sustainability and suggested next steps:
OAA activities, Tennis and <ul style="list-style-type: none"> Provides children with an opportunity to participate in new sports Inclusive and stimulating activities for all pupils Provides a broader and alternative sport Children gain expertise and new skills 	All KS2 classes to have OAA taught by qualified Leeds Rhinos coaches	<p>Use Leeds Rhinos to teach and provide staff CPD in OAA</p> <p>Whitkirk Sports Club – provided free taster sessions</p>	<p>All KS2 have experienced different skills of OAA broadening their opportunities.</p> <p>Year 2 and 3 had taster sessions in Tennis and Cricket.</p> <p>Whitkirk Coaches did follow a follow up assembly promoting their sports and leaflets sent out to all parent/carers</p>	<p>Develop own skills and create own OAA Scheme of Work.</p> <p>Supplement with external providers – such as Herd Farm bringing the climbing wall to school.</p> <p>Cost trips to go APE at Templenewsam Hall</p> <p>Develop more link with Whitkirk Sports Club</p>

Key indicator 5: Increased participation in competitive Sport				Percentage allocated
				Total £7,703.74 46%
School Focus - Intended impact	Implementation	Funding allocated	Evidence of Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increases participation Increases motivation Enhances a positive attitude and engagement in and towards competition Raises the profile of PE across school Encourages children to have a healthy and active lifestyle Provide pathways to continue and develop skills/interests outside school 	<ul style="list-style-type: none"> Monitor through registration that all children have opportunity to take part in extracurricular sporting events and festivals PE Leader to support with organization, transport, equipment and kit. Monitor and encourage groups of children who are reluctant to take part 	<p>£1,800 LUFC and Kickstart Coaches</p> <p>£5,300 - Teaching Assistant payments for running clubs and attending sports competitions</p> <p>£603.74 - equipment for rugby and football teams</p>	<p><u>Local Cluster Competitions</u> Attended 10 out of a possible 13 after school local cluster competitions throughout the year. Events included football, indoor athletics, dodgeball and kwik cricket. Year groups 1 to 6 attended.</p> <p>Over the course of 2021- 2022 141 children were involved in these competitions.</p> <p><u>Rugby League</u> 12 children from Y5/6 competed into two Leeds Wide Cup competitions (totalling 13 matches) in which they were undefeated therefore winning two Cups.</p>	<p>Develop regular football and rugby fixtures amongst local schools.</p> <p>Develop links with Whitkirk Sports Club to increase local competitive sports</p>

Meeting national curriculum requirements for swimming and water safety.	End of Academic year 2022
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - intensive catch-up programme for Year 5 (Year Group worst hit by COVID restrictions)

Signed off by	
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Date:	27.7.2022
Subject Leader:	Andy Stout
Date:	27.7.2022
Governor:	Ian Foy
Date:	1.9.2022