

PE and Sport Premium Report - Whitkirk Primary School 24-25

Reviewed July 2025

Academic Year: 2024 - 2025	Total Fund Allocated: £19,220 Total Fund Spent: £19,220	Completed: July 2025 Review: January 2024 Final review: July 2025
<u>Key achievements of 23/34</u> <ul style="list-style-type: none">• Sporting reputation of the school – the school has regularly competed in events across the city that it had not previously been involved in.• Enjoyment and positive attitudes of children in competitive sports• A great range of sports offered has increased the number of children involved, especially girls.• Improved quality of all PE lessons and teachers subject knowledge.• Greater participation and enjoyment of physical activity at break times and lunchtimes through implementing a zoning system• Develop links with local sport clubs to develop pathways for children.• Sports Day – marking out proper athletics running track allowed children to experience more athletics events and raised the profile of the event.		<u>Areas to improve from 24/25 into 25/26</u> <ul style="list-style-type: none">• Introduce a Well Being and Exercise week, where children can try out new sporting activities.• To achieve the School Games Award Gold 2025-26 for extra-curricular sports.• Offer more varied extra-curricular clubs which will culminate in an after-school tournament e.g. curling, ultimate frisbee.• To evaluate and, where necessary, alter the Dance scheme of work to increase engagement and enjoyment of the children.• To use pupil voice to enhance physical activity at break and lunchtimes.• To invest in more equipment to improve break times and lunchtimes.• To create a more collegiate and sustainable system for providing a wide range of extra-curricular sports.

Key indicator 1: The engagement of all pupils in regular physical activity: £975

We have recently introduced additional equipment to the playground and zoned it. This initiative ensures that children remain active and engaged during unstructured times, supporting their physical and mental wellbeing. Recognising the importance of this, we are committed to ongoing investment throughout the year. Staff have engaged in high-quality PE CPD throughout the year, resulting in well-delivered and effective PE lessons. Children are actively involved, and evidence from pupil voice, staff discussions, and lesson observations shows that our physical education offer has been broadened and is having a positive impact. Teachers use a structured PE planning scheme to support lesson delivery, ensuring inclusivity and a wide range of fun, engaging physical activities that encourage all pupils to participate and enjoy being active.

Key Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement: £4,150

Staff PE kit continues to be one of our most visible and effective tools in raising the profile of PE across the school. The kit is both practical and professional, modelling high expectations and reinforcing the importance of wearing correct PE kit among pupils. This sets a clear standard and encourages all children to be appropriately dressed and ready to participate fully in physical activity. PE maintains a central role in each year group's timetable, with lessons carefully scheduled each half term based on space availability and curriculum requirements. Staff deliver a wide variety of sports and physical activities, underpinned by a well-sequenced and progressive curriculum. This broad offer supports pupil engagement, enjoyment, and skill development. A significant barrier for many of our pupils is limited exposure to active lifestyles and sports outside of school, often due to a lack of family engagement with healthy living. To address this, we ensure that pre-requisite skills are explicitly taught within lessons, giving every child the opportunity to access and make progress in each sport. To further raise awareness and participation, we have delivered assemblies and special events that promote the importance of physical activity. High-quality CPD has equipped staff to deliver engaging, inclusive, and exciting PE lessons. In addition, we have diversified our PE offer to include orienteering and hip-hop dance. These opportunities have not only broadened the physical skill set of our pupils but have also enriched their vocabulary and understanding of the cultural aspects of sport. As a result, pupils have developed greater resilience, improved communication, built stronger relationships through teamwork, and demonstrated a clear understanding that sport is for everyone, regardless of gender. All activities have been embraced enthusiastically by pupils across the school. Moving forward, we would like to add a Health and Wellbeing Week, where pupils will take part in different and new sport events and activities and understand the benefits of healthy diets and living.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport: £1,164

Through a new, detailed scheme of work, staff are well-supported in delivering high-quality, engaging PE lessons that promote strong learning behaviours. Our approach to PE is guided by the principles of *the maximum number of children are activity involved for the maximum about of time*. Drop in lessons observations and discussion with staff, show that scheme has (with CPD from previous years) deepened understanding of prerequisite skills, helping teachers to structure lessons more effectively. Lessons consistently offer a well-balanced mix of coordination, control, and cardiovascular activity, supporting both physical development and overall fitness. These additions have supported the development of teamwork, cooperation, and emotional resilience, broadening our pupils' physical education experience and contributing to their wider personal growth.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils: £7,200

This year the school has joined the Leeds Sports Association and SW Sports & Education Ltd, where children have competed in football tournaments and cross-country events across the city. Staff have run a range of extra-curricular clubs including rounders, multi-sports and dance.

Key indicator 5: Increased participation in competitive Sport: £5,731

Through our partnership with the KICKS, we have been able to run dedicated football sessions, multi sports and Nerf sessions for children across KS1 and KS2. In addition to this, members of staff have run rounders clubs, multi-skills clubs and netball clubs through the year too. For the first time in its history, Whitkirk has become a member of the Leeds FA and has competed in football tournaments across the city. We have run several girls football teams, who have competed in leagues and tournaments across the city. The school teams have enjoyed great successes, with the U9s teaming coming second in the city. This has also led to successful participation in local competitions with other schools, helping to build confidence, teamwork, and pride among our pupils. There is now a palpable buzz among the children and parents regards competitive sports, with children looking forward to competing next year and beyond. Our Sports Day was another great success, with strong attendance from parents and carers across the school, creating a positive, celebratory and competitive atmosphere. The experience was enhanced by adding more events, thereby increasing the amount of participation from the children. In addition, we also invested in line marking equipment, so the events were of a higher quality and that the children enjoyed competing in a proper athletic events. Looking ahead, we aim to increase the proportion of children taking part in organised sport outside of school. To facilitate this, we have signed up to a full years calendar of sport events based at Temple Moor High School, we will continue and expand the number of teams competing across the city with the Leeds FA.

Year 6 leavers' Swimming Data

% of children who can swim 25 metres:

21/22	81%	22/23	79%	23/24	72%
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100% completed 2 water safety sessions.

24/25 Swim data (current year 4 – 60 children)

35% Children who can swim 25m+

30% children can swim 20m

23% children can swim 15m

12% Children who can swim 5m

100% Children who have taken part in all 6 water safety sessions

National curriculum requirements for swimming and water safety. 2024-25 Yr 6 Cohort.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% completed 2 sessions of water safety
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Completed by: Andrew Stout

Date: July 2025