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## STORY TIME TEXTS THROUGHOUT THE YEAR – YEAR 2

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At Whitkirk, we aim to instil a love of reading influenced by a range of text types and genres. Our 'Story time' texts have been carefully selected to expose children to key traditional tales, cultures, non– fiction texts and poetry throughout the year.

*\*Texts are subject to change.*

# Aut 1 Story time texts



|        | Monday                            | Tuesday                | Wednesday   | Thursday              | Friday   |
|--------|-----------------------------------|------------------------|---|-----------------------|--|
|        | Familiar author<br>(repeated)     | Culture / world/ PSE   | Poetry/ Rhyme   | Non- fiction          | Class choice   |
| Week 1 | Railway Children-<br>Edith Nesbit | Panda surprise         | Julia Donaldson -<br>Poems and<br>Performance                     | Once upon a map       | Children vote which story<br>book they would like to<br>read - based on the week's<br>topic, children's interests<br>or discussions. |
| Week 2 |                                   | Panda surprise         |   |                       |  |
| Week 3 |                                   | Chicken in the kitchen | I don't like poetry   | Leeds then and<br>now |  |
| Week 4 |                                   | Shine                  |   |                       |  |
| Week 5 |                                   | All are welcome        | The Quangle<br>Wangle's Hat<br>Chocolate cake by<br>Michael Rosen | Picture Atlas         |  |
| Week 6 |                                   | Hats of faith          |   |                       |  |

## Aut 2 Story time texts



|        | Monday                           | Tuesday                     | Wednesday   | Thursday                                 | Friday  |
|--------|----------------------------------|-----------------------------|---|--|---|
|        | Familiar author<br>(repeated)    | Culture / world/<br>PSE     | Poetry/ Rhyme   | Non- fiction                             | Class choice  |
| Week 1 | Oliver Twist-<br>Charles Dickens | The Mega Magic<br>Hair Swap | Chocolate cake<br>by Michael<br>Rosen                   | Victorian Towns                          | Children vote which story book they<br>would like to read - based on the<br>week's topic, children's interests or<br>discussions.<br><br>(British Values - Democracy) |
| Week 2 |                                  | The Only Way is<br>Badger   |   |  |   |
| Week 3 |                                  | Amazing Grace               | Where<br>Teachers Keep<br>Their Pets by<br>Paul Cookson | Victorian Britain                        |   |
| Week 4 |                                  | All Because You<br>Matter   |   |  |   |
| Week 5 |                                  | The Mega Magic<br>Hair Swap |   | The Rainforest Book-<br>Charlotte Milner |   |
| Week 6 |                                  | The Only Way is<br>Badger   |   | Full Moon by<br>Walter de la<br>Mare     |   |

# Spring 1 Story time texts



|        | Monday   | Tuesday                            | Wednesday   | Thursday  | Friday   |
|--------|--|------------------------------------|---|---|--|
|        | Familiar author<br>(repeated)                    | Culture / world/ PSE               | Poetry/ Rhyme                                       | Non- fiction                                      | Class choice   |
| Week 1 | The Secret Garden-<br>Frances Hodgson<br>Burnett | Lila and the secret of rain        | T4W Safari<br>animals                               | Atlas of Animal<br>Adventures-<br>Rachel Williams | Children vote which story<br>book they would like to<br>read - based on the week's<br>topic, children's interests<br>or discussions. |
| Week 2 |  | Ghanaian Goldilocks                |   |   |  |
| Week 3 |  | Let's talk about race              | Poems Aloud-<br>Joseph Coeliho<br>The Chilly Chilli | You are 25%<br>Banana- Susie<br>Brookes           | (British Values -<br>Democracy)  |
| Week 4 |  | Happy in our skin                  |   |   |  |
| Week 5 |  | The proudest blue                  |   | Introducing<br>Africa-Chris<br>Oxlade             |  |
| Week 6 |  | Lubna and Pebble- Wendy<br>Meddour |   |   |  |

# Spring 2 Story time texts



|        | Monday                                  | Tuesday              | Wednesday                                       | Thursday  | Friday   |
|--------|---|----------------------|---|---|--|
|        | Familiar author (repeated)              | Culture / world/ PSE | Poetry / Rhyme                                  | Non- fiction  | Class choice   |
| Week 1 | Treasure Island- Robert Louis Stevenson | Dear Earth           | I'm in love with a hedgehog- Benjamin Zephaniah | Little people big dreams- David Attenborough          | Children vote which story book they would like to read - based on the week's topic, children's interests or discussions.<br><br>(British Values - Democracy) |
| Week 2 |   | Perfectly Norman     |   | The study of fossils                                  |  |
| Week 3 |   | We're all wonders    |   | Dinosaurs- Conrad Mason                               |  |
| Week 4 |   | The invisible        | Kit wright- The man who invented football       | My First Planet Earth Encyclopaedia (page 23 fossils) |  |
| Week 5 |   | Ruby's Worry         |   | Our planet- David Attenborough                        |  |
| Week 6 |   | Because              |   |   |  |

# Summer 1 Story time texts



|        | Monday                     | Tuesday                        | Wednesday                           | Thursday   | Friday   |
|--------|----------------------------|--------------------------------|-------------------------------------|--|--|
|        | Familiar author (repeated) | Culture / world/ PSE           | Poetry                              | Non- fiction   | Class choice   |
| Week 1 | Black Beauty- Anna Swell   | On the way home                | The sound collector- Rodger McGough | Fantastically Great Women who saved the Planet- Kate Pankhurst | Children vote which story book they would like to read - based on the week's topic, children's interests or discussions.<br><br>(British Values - Democracy) |
| Week 2 |                            | In every house on every street |                                     | Meet the Microbes- Dr Emily Grossman                           |  |
| Week 3 |                            | You must bring a hat           | Thank you- Benjamin Zephaniah       | A very Important World   |  |
| Week 4 |                            | Matisse's magical trail        |                                     |  |  |
| Week 5 |                            | What I like about me...        | To the Countryside- Joseph Coelho   | A Day in the life Big Cats- D Williams                         |  |

|        |  |                          |  |  |  |
|--------|--|--------------------------|--|--|--|
| Week 6 |  | If all the world were... |  |  |  |
|--------|--|--------------------------|--|--|--|



# Summer 2 Story time texts

|        | Monday                           | Tuesday                          | Wednesday                             | Thursday                     | Friday   |
|--------|----------------------------------|----------------------------------|---------------------------------------|------------------------------|--|
|        | Traditional Tale<br>(repeated)   | Culture / world/ PSE             | Poetry                                | Non- fiction                 | Class choice   |
| Week 1 | The Enchanted Wood- Enid, Blyton | The 1000 year old boy            | Space Poems-<br>Chosen by Gaby Morgan | Your local area<br>(Seaside) | Children vote which story book they would like to read - based on the week's topic, children's interests or discussions.<br><br>(British Values - Democracy) |
| Week 2 |                                  | When I grown up                  |                                       | Your local area<br>(Seaside) |  |
| Week 3 |                                  | We're different. We're the same. |                                       | Your local area<br>(Seaside) |  |
| Week 4 |                                  | What if...                       |                                       | Look up                      |  |
| Week 5 |                                  | Welcome to our world...          |                                       | Look inside                  |  |
| Week 6 |                                  | Mindful monsters                 |                                       |                              |  |