

Year 2- Writing long term plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Edward the Emu (Sheena Knowles)</p> 	<p>Jack and the Beanstalk (Traditional Tales)</p> 	<p>Lila and the Secret of Rain (David Conway)</p> 	<p>Mary Anning (Ma Isabel)</p> 	<p>The Railway Children (Edith Nesbit)</p> 	<p>Steve goes to Carnival (Joshua Button)</p> 
<p><u>Purpose</u></p>   <p><u>Outcomes</u> Character description Narrative Letter</p>	<p><u>Purpose</u></p>  <p><u>Outcomes</u> Alternative Fairy Tale Recount Poem</p>	<p><u>Purpose</u></p>  <p><u>Outcomes</u> Setting description Narrative Poem</p>	<p><u>Purpose</u></p>  <p><u>Outcomes</u> Instructions Non chronological report</p>	<p><u>Purpose</u></p>   <p><u>Outcomes</u> Fact file Character description Poem</p>	<p><u>Outcomes</u></p>   <p>Diary entry Letter to persuade</p>

<u>SPAG</u> Capital Letter Full Stop Expanded noun phrase	<u>SPAG</u> Verbs (Present tense/ past tense) Adjectives to adverbs (suffix ly)	<u>SPAG</u> Coordinating conjunctions Subordinating Conjunctions Commas in a list	<u>SPAG</u> Statement Question Exclamation Command	<u>SPAG</u> Verbs (Present progressive tense/ past progressive tense)	<u>SPAG</u> Double expanded noun phrases Conjunctions Adverbs
<u>Spelling</u> The <i>or</i> sound spelt a before l and ll. Soft c double the consonant before adding –y. Drop the e before adding –y. Adding the suffix –ly Red words- where could there want money people busy half was would what	<u>Spelling</u> The <i>n</i> sound spelt kn and gn The <i>igh</i> sound spelt y Double the consonant before adding –ing. Drop the e before adding –ing. The <i>j</i> sound Homophones Contractions and apostrophes	<u>Spelling</u> The <i>o</i> sound spelt a after w and qu swap the y for an i before adding –ed. Drop the e before adding –ed. The <i>r</i> sound spelt wr drop the e before adding –er or –est. swap the y for an i before adding –er or – est. The <i>u</i> sound spelt o, and the <i>or</i> sound spelt ar after w	<u>Spelling</u> Double the consonant before adding –er or –est. The <i>ee</i> sound spelt ey Adding the suffix – ness Words ending in –le Words ending in –el Homophones Words ending in -il and words where the s makes the zh sound.	<u>Spelling</u> Words ending in –al Adding the suffix –ful Adding the suffix – less Adding the suffix – ment Words ending in – tion The <i>ir</i> sound spelt or after a w Contractions and apostrophes	<u>Spelling</u> Adding the suffix – es Possessive apostrophes Consolidation

		Possessive apostrophes			
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Key:

- Female author
- Male author
- Text which celebrates difference
- Text linked to historical period
- Classic text

- Play script
- Traditional tale