Year 2- Writing long term plan							
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Edward the Emu (Sheena Knowles)  From the Creature of Edwards Emu  EDWARD  THE  RIDAL KNIMI JAN  RIBOTAJANEN  RISOTAJANEN	Jack and the Beanstalk (Traditional Tales)  Jack and the Beanstalk  Beanstalk  Beanstalk  Beanstalk	Lila and the Secret of Rain (David Conway)  Lila and the Secret of Rain David Conway & Jude Daly	Mary Anning (Malsabel)  Attin Profit, BIG DREAMS  Mary Anning  What Anning  What had Status have  Bassachs but Malace	The Railway Children (Edith Nesbit)  USECNINE YOUNG READING THE RAILWAY CHILDREN Read on the story is E-NISBIT	Steve goes to Carnival (Joshua Button)  STEVE CONTROL OF THE PROPERTY OF THE P		
Purpose  Outcomes Character description Narrative Letter	Outcomes Alternative Fairy Tale Recount Poem	Outcomes Setting description Narrative Poem	Outcomes Instructions Non chronological report	Purpose  Outcomes Fact file Character description Poem	Diary entry Letter to persuade		

SPAG	SPAG	SPAG	SPAG	SPAG	SPAG
Capital Letter	Verbs (Present tense/	Coordinating	Statement	Verbs (Present	Double expanded
Full Stop	past tense)	conjunctions	Question	progressive tense/	noun phrases
Expanded noun	Adjectives to adverbs	Subordinating	Exclamation	past progressive	Conjunctions
phrase	(suffix ly)	Conjunctions	Command	tense)	Adverbs
		Commas in a list			
Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
The <i>or</i> sound	The <i>n</i> sound spelt kn	The o sound spelt a	Double the	Words ending in –al	Adding the suffix –
spelt a before I	and gn	after w and qu	consonant before	_	es
and II.			adding –er or –est.	Adding the suffix –ful	
	The <i>igh</i> sound spelt y	swap the y for an i	_		Possessive
Soft c		before adding –ed.	The <i>ee</i> sound spelt	Adding the suffix –	apostrophes
	Double the		ey	less	
double the	consonant before	Drop the e before		Adding the couffix	Consolidation
consonant before	adding –ing.	adding –ed.	Adding the suffix –	Adding the suffix –	
adding –y.	Dran the a hefere	The required smalt wir	ness	ment	
Dran the a hefere	Drop the e before	The <i>r</i> sound spelt wr	Words anding in In	Words ending in –	
Drop the e before	adding –ing.	drop the e before	Words ending in –le	tion	
adding –y.	The <i>j</i> sound	adding –er or –est.	Words ending in –el		
Adding the suffix	The J Sound	dading cror est.	Words chang in ci	The ir sound spelt or	
-ly	Homophones	swap the y for an i	Homophones	after a w	
' '		before adding –er or –			
Red words-	Contractions and	est.	Words ending in -il	Contractions and	
wh <b>ere</b> c <b>oul</b> d	apostrophes		and words where	apostrophes	
th <b>ere</b> want		The <i>u</i> sound spelt o,	the s makes the zh		
m <b>o</b> ney p <b>eo</b> ple		and the <i>or</i> sound spelt	sound.		
b <b>u</b> sy h <b>al</b> f w <b>a</b> s		ar after w			
w <b>oul</b> d wh <b>a</b> t					

	Possessive apostrophes		

## Key:

- Female author
- Male author
- Text which celebrates difference
- Text linked to historical period
- Classic text
- Play script
- Traditional tale