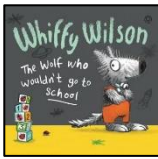
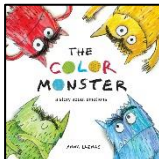
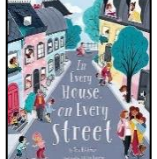
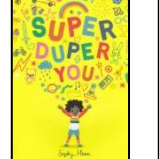
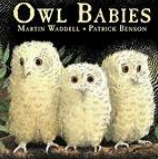



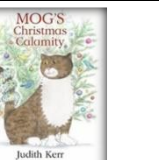

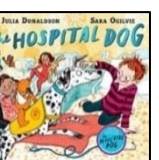

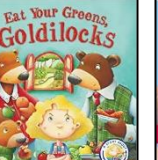
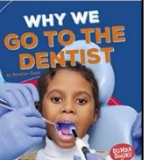
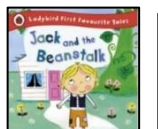








Core texts covered throughout the year

Long term plan 2022-23

	Texts covered throughout the year in explicit literacy sessions
Autumn 1 – What makes me, me? Stories are read, sequenced and new vocabulary is discussed and understood Themes – belonging, emotions, families, differences (Owl babies' text is introduced using Talk for Writing format)	    
Autumn 2- How do we celebrate? Stories are read, sequenced and new vocabulary is discussed and understood Theme – Celebrations (Stick Man is introduced using Talk for Writing format)	   
Spring 1- Who can help us? Stories are read, sequenced and new vocabulary is discussed and understood Themes – Community, rules, safety, and health (Talk for Writing – Non-fiction instructions on how to brush your teeth based on 'Why we go to the Dentist' text)	     
Spring 2- Was it a happily ever after? Talk for writing format for all texts Theme – Story structure	  
Summer 1- What is lurking at the bottom of the garden? Talk for Writing format for all texts Themes – Knowledge and understanding of the world	  
Summer 2- Where can we travel? Talk for Writing format for all texts Themes – Travel, transition into year 1	  



Traditional Tales covered throughout the year

Long term plan 2022-23

Throughout the year children study a key traditional tale each term. At Whitkirk, we have an agreed canon of literature from EYFS onwards, which supports the positive delivery of key aspects of reading progression within the National Curriculum e.g., KS1...recognise simple recurring literary language. KS2...identify themes and conventions across a wide range of writing. Through our traditional tale study children have opportunities for retelling during areas of provision. Using Talk for Writing techniques, class story maps are created, and role play opportunities are developed.

Autumn 1

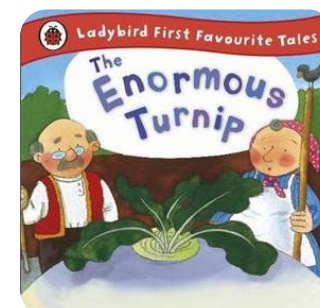
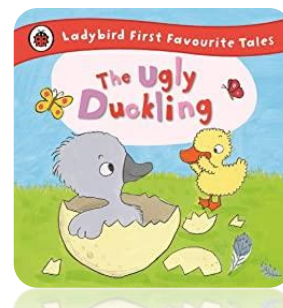
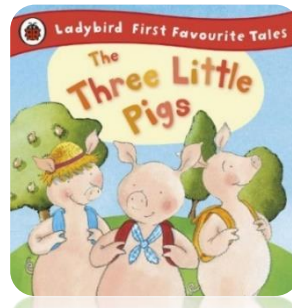
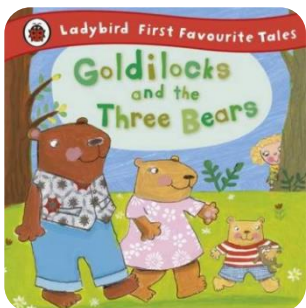
Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2



Story share

Shared read

Language study


Story sequencing

Retelling

Innovating

Curriculum texts

Long term plan 2022-23

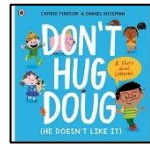
	Texts to support the delivery of the curriculum									
Aut 1 What makes me me?										
Aut 2 How do we celebrate?										
Spring 1 Who can help us?										
Spring 2 Was it a happily ever after?										
Summer 1 What is lurking at the bottom of the garden?										
Summer 2 Where can we travel?										



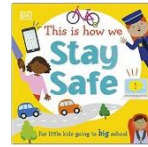
Texts to support emotional intelligence throughout the year



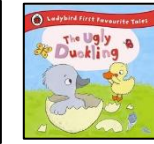
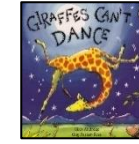
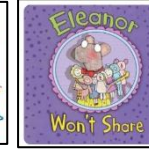
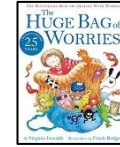
Body autonomy



Consent



Road safety, online safety, stranger danger



Anxiety, friendship, patience, kindness, resilience, confidence, acceptance

Friendship

Self- acceptance

Temper

To complement our coverage of the PSHE curriculum in EYFS, we use the Tom Percival texts which help children navigate social situations and learn to be accepting of others throughout the year

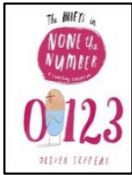
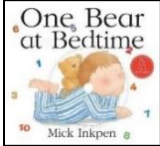
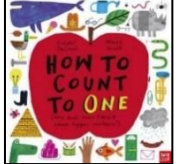
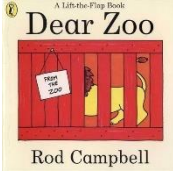
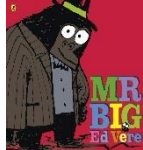
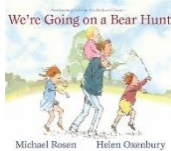



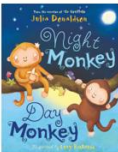



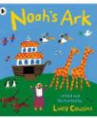

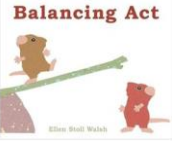
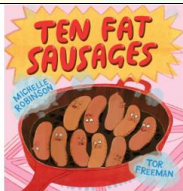
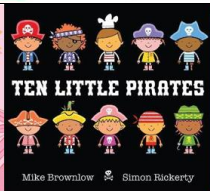
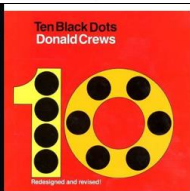
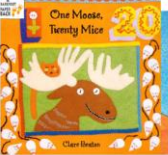
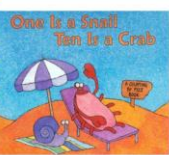


Resilience

Jealousy

Anxiety

Texts to support mathematical understanding

	Texts to support the delivery of the curriculum					
Aut 1 What makes me me?						
Aut 2 How do we celebrate?						
Spring 1 Who can help us?						
Spring 2 Was it a happily ever after?						
Summer 1 What is lurking at the bottom of the garden?						
Summer 2 Where can we travel?	