

Core texts covered throughout the year

Long term plan 2022-23

Autumn 1 - What makes me, me?

Stories are read, sequenced and new vocabulary is discussed and understood

Themes — belonging, emotions, families, differences (Owl babies' text is introduced using Talk for Writing format)

Autumn 2- How do we celebrate?

Stories are read, sequenced and new vocabulary is discussed and understood

Theme – Celebrations

(Stick Man is introduced using Talk for Writing format)

Spring 1- Who can help us?

Stories are read, sequenced and new vocabulary is discussed and understood

Themes – Community, rules, safety, and health

(Talk for Writing – Non-fiction instructions on how to brush your teeth based on 'Why we go to the Dentist' text)

Spring 2- Was it a happily ever after?

Talk for writing format for all texts

Theme — Story structure

Summer 1- What is lurking at the bottom of the garden?

Talk for Writing format for all texts

Themes — Knowledge and understanding of the world

Summer 2- Where can we travel?

Talk for Writing format for all texts

Themes — Travel, transition into year 1

Texts covered throughout the year in explicit literacy sessions



















































Traditional Tales covered throughout the year

Long term plan 2022-23

Throughout the year children study a key traditional tale each term. At Whitkirk, we have an agreed canon of literature from EYFS onwards, which supports the positive delivery of key aspects of reading progression within the National Curriculum e.g., KS1...recognise simple recurring literary language. KS2...identify themes and conventions across a wide range of writing. Through our traditional tale study children have opportunities for retelling during areas of provision. Using Talk for Writing techniques, class story maps are created, and role play opportunities are developed.

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Puss in Boots

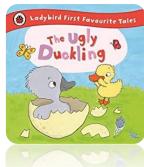
Ladybird First Favourite Tales

Story share

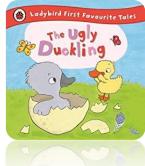


Shared read





Language study



Retelling

Story sequencing



Innovating



Curriculum texts

Long term plan 2022-23

Texts to support the delivery of the curriculum Aut 1 THE QUEEN'S HAT What makes me me? Aut 2 How do we celebrate? Spring 1 MACDONALD: Who can help us? Spring 2 Easter Story WHERE DOES MY FOOD Was it a happily Vegetables ever after? Summer 1 What is lurking at the bottom of the garden? Summer 2 Summer ATLAS Rochelle Humes MEGN Magic Teacher SWAP! MATISSES Where can we travel?



Texts to support emotional intelligence throughout the year

















Body autonomy

Consent

Road safety, online safety, stranger danger

Anxiety, friendship, patience, kindness, resilience, confidence, acceptance

Friendship

Self-acceptance

Temper

To complement our coverage of the PSHE curriculum in EYFS, we use the Tom Percival texts which help children navigate social situations and learn to be accepting of others throughout the year













Resilience

Jealousy

Anxiety



Texts to support mathematical understanding

	Texts to support the delivery of the curriculum
Aut 1 What makes me me?	One Bear at Bedtime One Mick Inkpen a One Bear Rod Campbell Rod Campbell
Aut 2 How do we celebrate?	The Ugly Five Monkey
Spring 1 Who can help us?	Balancing Act SIMON SOCK Underwater PAIRS: Underw
Spring 2 Was it a happily ever after?	TEN FAT SAUSAGES TEN LITTLE PIRATES MIKE Brownlow & Simon Blokerty MIKE Brownlow & Simon Blokerty
Summer 1 What is surking at the bottom of the garden?	Tiently Nice One Mose. Tiently Nice Tient
Summer 2 Where can we travel?	Two of Frerything The state of