

APPENDIX 1

Accessibility Action Plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Improving Curriculum Access

Area	Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Early Reading/ English	Early identification of specific learning disabilities related to Dyslexia	Our school uses Read, Write, Inc to teach reading and writing in EYFS and KS1. Children are assessed half-termly, children highlighted and daily interventions/monitoring delivered. Lexia and RWI Fresh Start interventions in KS2.	Identification of children with dyslexia in planning to show differentiation for needs.	Whole school training in recognising children who may have dyslexia. Development of a dyslexia referral system.	A.Downes (Assistant Head-SENCO) J.Lynch (Reading Leader/KS1 Phase Leader)	Autumn term	Children with Dyslexia are identified and education is adapted to meet their need.

Improving Physical Access

Area	Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Car Park and school	Increase access to the site for pupils,	Front entrance has low button press doors.	Clear signs and markings identifying disabled	Markings on car park along with current sign to	S. Chamberlain (site superintendent)	Spring Term 2024	Clarity of parking spaces for

communal areas.	staff and visitors with a disability.	Building has designated disabled toilets and a further accessible toilet. Disabled parking space in car park.	spaces and minibus parking.	show disabled parking spaces and minibus parking.	and (Business Manager)		disabled individuals.
School Building	Increase accessibility to whole school building	Wide doorways and corridors, disabled toilets, slopes, ramps to entrances. Lift for JJ SILC Partnership	Lift available for first floor access	In Partnership with JJ SILC review lift arrangements	S. Chamberlain (site superintendent) and (Business Manager) in liaison with JJ SILC	Spring Term 2024	Lift available for JJ SILC pupils if on roll (currently none on roll requiring movement upstairs. No staff currently requiring lift
Internal and External Building	To update and improve and signage throughout school internally and car parking areas.	To improve ability to move freely around internal/external site for wheelchair users, visually impaired.	Clear and tactile signage access areas: top/bottom stairs; key points around school; exit, entrance, toilets, Reception	Signage purchased and installed	S. Chamberlain (site superintendent) and (Business Manager)	Summer Term 2024	All pupils, staff and visitors have ability to move around the school equally without difficulty.
First floor	Install evacuation chairs	Pupils with physical disabilities not based on the first floor	Evacuation chairs situated on first floor to enable safe evacuation in the event of alarm	In Partnership with JJ SILC access evacuation chairs and staff trained,	S. Chamberlain (site superintendent) and (Business Manager) in liaison with JJ SILC	Summer Term 2024	Safe evacuation for pupils from first floor (JJ SILC pupils- no pupils require this at present. No staff currently requiring evac chair.

Staff toilet doors	Warning signage to indicate staff members may be exiting from other side of the door	Entrance lobby giving space for staff (in front of the main toilet doors)	Ability of staff to be mindful of door opening.	Signage (also in braille), alerting staff to possibility of staff exiting the toilet.	S.Chamberlain (site superintendent) and (Business Manager).	Spring Term 2024	No accidents when entering/ exiting the main toilets.
Fire Evacuation light for hearing impaired	Hearing impaired in isolated areas of the school will be aware of the fire alarm signal (toilets)	Class teacher, support staff aware of when pupils unsupervised briefly i.e. toilets.	Install fire alarm signals for hearing impaired.	Access information to install fire alarm signals for hearing impaired.	S.Chamberlain (site superintendent) and (Business Manager)	Spring Term 2024	Hearing impaired individuals will have awareness of fire alarm signal.

Improving the Delivery of Written Information

Area	Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
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Comms.	Availability of information in a range of formats for parents/carers if required.	<i>Have arrangements in place for information to be provided in the format requested</i>	Review current practice.	Annually Identify which parents/carers may have a requirement of information in an alternative format.	Administrator / Headteacher	Ongoing	Accessible written information for all parents with equal access to information.
Comms. To external agencies.	To ensure parents/carers are supported by the school with regards understanding formal reports/letters.	Support for parents/carers in relation to formal reports/letters which are not easily understood; support from school professionals if required.	Liaison by SEND/Learning Mentors to ensure support of parents/carers.	Ongoing in liaison with families.	Assistant Headteacher-SENCO	Ongoing	Parents/Carers understand the content of written reports received to enable them to effectively support their children