

1 Teaching

HIGH QUALITY TEACHING

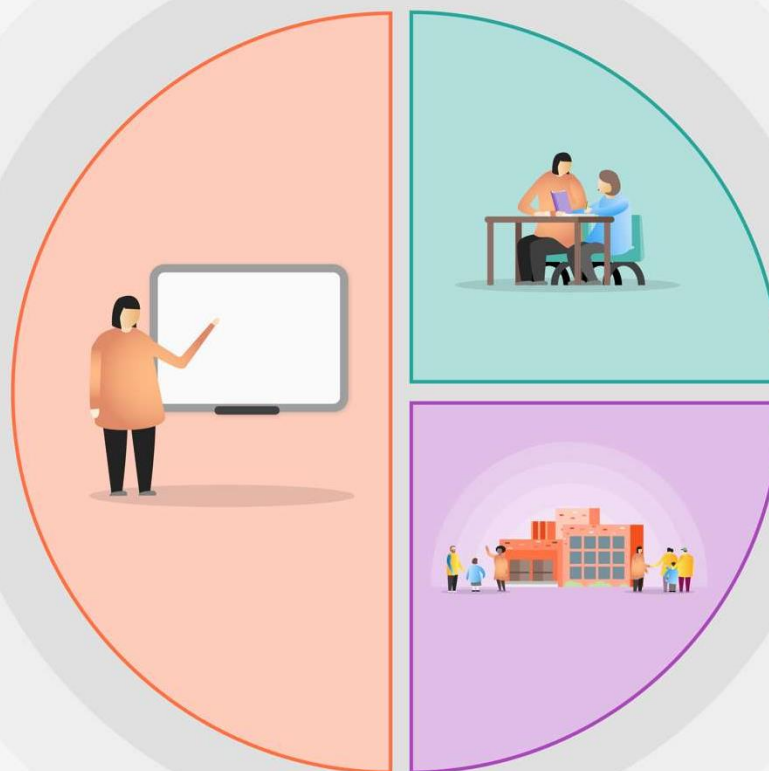
- HT led CPD informed by EEF Toolkit on effective pedagogies.
- Monitoring of teaching and learning by SLT and subject leads.
- Pupil impact meetings held between SLT and teachers.
- Coaching approach for all staff.

ENGLISH

- Oracy-based approach to English teaching
- English Hub support – phonics and early reading.
- Talk4Writing introduced daily in KS1.
- Early intervention phonics sessions for identified pupils.

MATHS

- Focus on basic skills through the Keeping Skills Sharp sessions.
- Quality first teaching is delivered through the clear planning of one element per lesson (One Thing Well).



2 Targeted academic support

ENGLISH

- Read, Write, Inc
- Talk4Writing (KS1)
- Gather, Skills, Apply (KS2)
- Oracy-rich curriculum
- Speech and Language support.
- Lexia/Century

MATHS

- Support staff to provide small group interventions.
- Focus on arithmetic through Keeping Skills Sharp.
- Dynamo Maths/Century

3 Wider strategies

ATTENDANCE

- Learning Mentor with responsibility of attendance.
- Daily response to attendance by dedicated team to follow up concerns immediately.

EMOTIONAL WELLBEING

- Targeted ad-hoc pastoral support, including longer term interventions where appropriate.
- Breakfast club to support with a settled start to the school day.

PERSONAL DEVELOPMENT

- Increased representation of disadvantaged pupils on pupil leadership bodies.