



PE and Sport Premium Report - Whitkirk Primary School

Primary School PE and Sport Funding for 2023/2024

The government provides additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is allocated directly to primary schools to achieve the Department for Education's vision for Primary PE and Sport Premium that:

ALL pupils leaving primary school will be physically literate and have the knowledge, skills, and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

Purpose of funding

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year: 2023-24	2023-24 Total Fund Allocated: £19,230 Carry forward from 2022-23 £1,618.45 Total £20,848.45	Updated: 16.7.2024
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Key achievements to date 2023-2024:	2024-2025 Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All teachers, particularly those new to Whitkirk , are confident and competent in the teaching of good quality PE lessons. High quality CPD training has been delivered throughout the school. • Wide range of extra-curricular clubs has been provided throughout the year • The school has competed against other schools in a range of sports/activities. • The profile of PE and Sport has been raised amongst the pupils and their parents. • Increased links with sports clubs in the local community • New sporting houses and new sustainable format for Sports Day established across the school. • New PE Long Term Plan introduced. 	<ul style="list-style-type: none"> • Ensure all children meet the minimum swimming expectations by the end of Year 6. • Robust swimming assessments in place which are used to identify pupils at risk • Introduce termly intra-school sporting events across all year groups • Use pupil voice to offer a broader range of extra-curricular activities • Offer a great range of sports to increase the number of children involved, especially targeting girls and less active children. • To increase the number of children taking part in regular competitive sports • Continue to improve the quality of al PE lessons by implementing a rolling programme of developing bespoke Schemes of Work across the subject and throughout the school. • To increase children participation and enjoyment of physical activity at break times through implementing a zoning system • Develop links with local sport clubs to develop pathways for children.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity <i>Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>				Percentage allocated	
				Total £ 13,112	63%
School Focus - Intended impact	Implementation	Funding allocated	Evidence of Impact	Sustainability and suggested next steps:	
Equipment and resources <ul style="list-style-type: none"> Children access high quality equipment across different sports. Staff deliver series of lessons with clearly defined end points Children have a broader experience and increased interest in a range of sports and activities Increases pupil participation and interest in healthier lifestyles More pupils engage in regular physical activity increasing participation and an interest in a healthier lifestyle Provide high quality play in wrap around care New playground markings 	<ul style="list-style-type: none"> Audit PE equipment Add new equipment as new activities are introduced (Check with staff of needs) Purchase new equipment playground equipment for breaktime and lunchtime activities Skills overview (LTP) created for PE New rota of playtime games and markings 	Scrap Shed £3,900 Additional PE equipment for lessons £1,941 New Equipment for Wrap Around £523 Playground Markings £3,300 Additional Payments to Staff £3,448	Measure how many children attend after school clubs which are physical activity based- check pupil groups All children have a greater understanding of the effects of regular physical activity. Teachers have the resources to deliver high quality PE Staff audit shows improved subject knowledge and confidence	Between 72 and 93 children in each term have attended after school club provision. Through staff clubs and Kick Start. Specific clubs have been: Dance, Football – ranging from Y1 to Y6 with a girl only club too, Rugby League, Indoor Games and Team Games and Yoga	


Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement					Percentage allocated
					Total = £707.32 3%
School Focus – Intended impact	Implementation	Funding allocated	Evidence of Impact	Actual Impact	Sustainability and suggested next steps:
Introduce new School Houses throughout school for Sports Day, PE groupings and for intra-school sport.	<ul style="list-style-type: none"> All children allocated a Sporting House from Reception to Year 6 	n/a – internal release time	Grouping used in PE lessons Children know which teams they belong to and have a sense of identity. Groupings displayed in classrooms	Grouping observed being used in PE lesson – from PE Leader drop-ins Feedback from children after sports day.	Develop regular intra-school sports and awards throughout the year.
Develop Sport Leaders	<ul style="list-style-type: none"> YMCA to deliver training to Y5 pupils 	n/a	All sports leaders passed their training	Y5 Sports Leaders ran Reception and KS1 Sports Day	Develop the programme so it is timetabled every year.
All staff that teach PE dressed in Whitkirk PE Tops as role models to ensure correct PE worn by children.	<ul style="list-style-type: none"> Purchase new tops for all staff that teach PE 	£707.32	All staff wearing PE tops	All staff wearing uniform tops. Percentage of children bringing the correct PE kit increased	Consider affordability of sourcing PE t-shirts with the school logo.
Introduce new Sports Day run by Whitkirk Staff: <ul style="list-style-type: none"> Promotes an interest in healthy lifestyles, Gives opportunity for all children to participate in school sport competitively. Raises profile of PE within the school and with parents/carers 	<ul style="list-style-type: none"> PE Leader release time to create Sport Day CPD time used to explain used to inform staff of new format Y6 to support teams. Celebrations and awards for all pupils Trophy awarded to winning team 	n/a	All pupils have a positive experience of participating in school sport activities with a stronger element of competition.	Highly successful Sports Day. Positive responses from staff, children and parents/carers.	Sustainable whole school annual sports programme. Continue with sports awards and competitions.

Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and Sport					Percentage allocated
					Total £2,608.13 13%
School Focus - Intended impact	Implementation	Funding allocated	Evidence of Impact	Actual Impact	Sustainability and suggested next steps:
CPD for staff – Gymnastics and Fundamentals <ul style="list-style-type: none"> Staff can plan, teach and use equipment safely and confidently to teach gymnastic lessons 	<ul style="list-style-type: none"> CPD sessions lead PE Leader 	£530	Well planned gymnastic and fundamental lessons taught Staff and children know how to move, set up, use and put away gymnastic equipment safely Children able to explain	Drop in observations, staff feedback and child interviews showed: Greater range of equipment being used than before. Greater enjoyment from children and greater staff confidence.	Yearly CPD refresher sessions prior to gymnastic unit for staff. Photograph/Plans of possible layout and handling techniques added to gymnastic Schemes of Work
Comprehensive Schemes of work in place to aid teacher knowledge and delivery for Dance, Games	<ul style="list-style-type: none"> Schemes of work 	£2,078.13	Well taught Dance, Gymnastics and Games lesson taught. Clear progression of knowledge and skills across the curriculum	Drop in observations, staff feedback and child interviews showed: Greater range of equipment being used than before. Greater enjoyment from children and greater staff confidence.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage allocated
				£450 2%
School Focus - Intended impact	Implementation	Funding allocated	Evidence of Impact	Sustainability and suggested next steps:
<p>Scooting & Tennis</p> <ul style="list-style-type: none"> • Provides children with an opportunity to participate in new sports • Inclusive and stimulating activities for all pupils • Provides a broader and alternative sport • Children gain expertise and new skills 	<p>Year 5 to have tennis taster sessions at Whitkirk Sports Club</p> <p>Year Reception, KS1 and Year 3 Scooter track set up in the playground</p>	<p>Whitkirk Sports Club – provided free taster sessions n/a</p> <p>£450</p>	<p>Year 5 had taster sessions in Tennis and Cricket. Whitkirk Coaches did follow a follow up assembly promoting their sports and leaflets sent out to all parent/carers</p> <p>Children have regular timetabled scooting slots.</p>	<p>Explore further links with Whitkirk Sports Club</p>

Key indicator 5: Increased participation in competitive Sport				Percentage allocated
				Total £3,971 19%
School Focus - Intended impact	Implementation	Funding allocated	Evidence of Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increases participation Increases motivation Enhances a positive attitude and engagement in and towards competition Raises the profile of PE across school Encourages children to have a healthy and active lifestyle Provide pathways to continue and develop skills/interests outside school 	<ul style="list-style-type: none"> Monitor through registration that all children have opportunity to take part in extracurricular sporting events and festivals PE Leader to support with organization, transport, equipment and kit. Monitor and encourage groups of children who are reluctant to take part 	<p>£2,273 – Kick Start Sport Club – running competitive football after school.</p> <p>£398 - equipment for football teams</p> <p>£930 – staffing cost for competitions</p> <p>Coach for cross country competition £250</p> <p>Leeds Sporting Association £120</p>	<p><u>Competitions</u> 45 children competed in the East Leeds Cross Country Championship</p> <p>From this 6 children qualified to represent Leeds in the West Yorkshire Finals. From this 1 child was chosen to represent West Yorkshire in the National Finals.</p> <p>U11 Girls Football – 12 girls competed in local tournament. U11 Boys Football – 20 boys competed in several local tournaments.</p>	<p>Develop regular football and rugby fixtures amongst local schools.</p> <p>Develop links with Whitkirk Sports Club to increase local competitive sports</p>

Meeting national curriculum requirements for swimming and water safety.		End of Academic year 2024
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?		72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No

Signed off by	
Head Teacher:	Gemma Quarmby 
Date:	17/7/2024
Subject Leader:	Andy Stout
Date:	16/7/2024
Governor:	Nic Welsh
Date:	18/7/2024