

# Data Summary



## Performance Summary\*

**\*2020 is based on teacher assessments (due to school closures); Year 6 results are based on the 2018 SATs paper which pupils sat before February half term.**

GLD – The percentage of children reaching a good level of development (GLD) at the end of Reception.

2018	2019	2020	2019 national
76%	79%		72%

Year 1 Phonics – The percentage of children passing the year 1 phonics test

2018	2019	2020	2019 national
81%	72%		82%

Year 2 Phonics – The percentage of children passing the year 2 phonics resit test

2018	2019	2020	2019 national
63%			

Key Stage 1 outcomes – the percentage of children achieving the expected standard at the end of year 2.

	2018	2019	2020	2019 national
Reading	65% (23%)	60% (23%)		75%
Writing	61% (12%)	47% (2%)		69%
Maths	65% (19%)	72% (16%)		76%

Key Stage 2 outcomes – the percentage of children achieving the expected standard at the end of year 6.

	2018	2019	2020	2019 national
Reading	67% (21%)	50% (18%)		73%
Writing	72% (26%)	70% (18%)		78%
Maths	67% (21%)	71% (21%)		79%
GPS	64% (21%)	61% (18%)		79%
RWM	55% (12%)	43% (13%)		65%

Key Stage 2 outcomes – the percentage of children achieving a higher level of attainment at the end of year 6.

	2018	2019	2020	2019 national
R/W/M	12%	13%		11%

Key stage two average progress – Average progress is measured where 0 is the national average.

	2018	2019	2020
Reading	-1.3	-2.7	
Writing	+1.5	-0.5	
Maths	-0.5	-0.5	

Key stage 2 average scaled scores from the key stage two national curriculum tests. A score of 100 is the expected standard.

	2018	2019	2020	2019 national
Reading	102	100.3		104
Writing				105
Maths	102	102.9		106