



Learning to read at Whitkirk.



Fred the Frog puppet plays an important role in our Read Write Inc lessons. Fred is only able to speak in sounds, not whole words. We call this Fred Talk.

For example, Fred would say b- e - d we would say bed.

Fred talk helps children read unfamiliar words by pronouncing each sound in the word one at a time.

Children can start blending sounds into words as soon as they know a small group of letters well. During lessons children are taught to hear sounds and blend them together in sequence to make a word. We start with blending oral sounds, then progress to reading the letters and blending them together to read the word. Click the link below to see this in action.

https://www.youtube.com/watch?v=dEzfpod5w_Q

Order of teaching sounds In Read Write Inc phonics the individual sounds are called 'speed sounds' - because we want your child to read them effortlessly. Set 1 sounds are the initial letter sounds. They are taught in the following order.

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high.

When children learn their Set 2 sounds they will learn:

- the letters that represent a speed sound e.g. ay
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. may I play



Every speed sound has a list of green words linked to it, so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-a-y = spray. When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. ee as in tree and ea as in tea.

The table below shows the sound, the associated phrase and example green words.

| Vowel sound | Set 2 Speed Sound Rhyme | Green words |
|-------------|-------------------------|----------------------------------|
| ay | ay: may I play | day play say may tray today |
| ee | ee: what can you see? | seen need sleep feel three green |
| igh | igh: fly high | might light sight night fright |
| ow | ow: blow the snow | snow flow know show blow |
| oo | oo: poo at the zoo | mood fool pool stool moon spoon |
| oo | oo: look at a book | took shook cook foot |
| ar | ar: start the car | bar park smart sharp car spark |
| or | or: shut the door | sort short worn horse sport fork |

| | | |
|-----|--------------------------------|-------------------------------------|
| air | air: that's not fair | fair stair hair lair chair |
| ir | ir: whirl and twirl | girl third whirl twirl dirt |
| ou | ou: shout it out | mouth round found loud shout |
| oy | oy: toy for a boy | toy boy enjoy |
| | Set 3 Speed Sound Rhyme | |
| a-e | a-e: make a cake | shake name same save brave late |
| ea | ea: cup of tea | neat real clean please dream |
| i-e | i-e: nice smile | hide shine white nice wide like |
| o-e | o-e: phone home | hope home rose spoke note those |
| u-e | u-e: huge brute | tune rude use June excuse |
| aw | aw: yawn at dawn | saw raw law straw dawn crawl |
| are | are: care and share | bare bare spare scare flare square |
| ur | ur: nurse with a purse | burn turn hurl burp slurp lurk |
| ow | ow: brown cow | howl down brown drown gown |
| oi | oi: spoil the boy | join coin voice choice noise |
| ai | ai: snail in the rain | paint train rain plain strain |
| e | e: he me she we | he me she we he |
| oa | oa: goat in a boat | toad road oak loaf throat toast |
| ew | ew: chew the stew | new knew flew blew crew newt |
| er | er: better letter | over never weather hamster after |
| ire | ire: fire fire | spire bonfire inspire conspire hire |
| ear | oar: hear with your ear | fear dear gear spear year |
| ure | ure: sure it's pure | picture mixture adventure pure |



Click the link below to hear how to pronounce the sounds correctly.

<https://www.youtube.com/watch?v=TkXcabDUg7Q&safe=active>

Aliens on!



| | |
|--|---|
|  ect |  shog |
|  jat |  stip |
|  yod |  bulm |
|  keb |  quock |
|  toin |  voisk |



As children build up their knowledge of sounds they are able to apply their decoding skills to any unfamiliar word may it be real or nonsense. During lessons each day children will practice their decoding skills by sounding out the letters in 'Alien words'. Children are unable to rely on existing knowledge of real words, and instead have to use their letter-sound knowledge. This is an important part of the Phonics Screening Test children complete at the end of year 1. The following websites have enjoyable games for your child to play to practice their reading of alien words.

<http://www.phonicsplay.co.uk/PicnicOnPluto.html>

<http://ictgames.com/literacy.html>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

More information about RWI can be found on the Ruth Miskin website.

<https://www.ruthmiskin.com/en/>